



Climateracy Newsletter

*Issue 1,
November 2021*

What is Climateracy?

As this is our first newsletter, let us start by introducing ourselves and the Climateracy project.

First of all - the name

Climateracy is a name we made up and it consists of two words: 'climate' and 'literacy'. We simply thought that it sounded better and more interesting than the long title of the project: "Developing Competencies of Teachers to Integrate Climate Literacy Education in European Schools".

Who are we?

We are a group of enthusiastic academics and teachers from 5 different countries: Germany, Belgium, Sweden, Estonia and Turkey. We wrote an Erasmus+ project application which is enabling us to work together on this project.

Why are we doing this project?

Climate change is one of the biggest challenges facing mankind in our time and climate experts expect the Earth's average surface temperature to keep rising. This will affect almost every aspect of human society, including economic prosperity, human and environmental health, and national security.

Education is an essential element of the global response to climate change. Although the role of education in addressing the challenges of climate change is increasingly recognized, the school curriculum and teaching practices still fail to reflect the urgency of the climate crisis in many countries.

Who is it for?

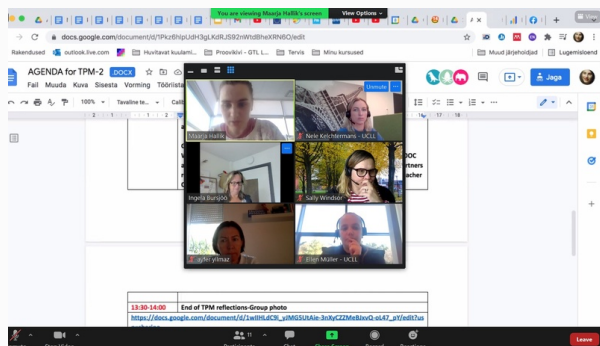
The Erasmus+ project Climateracy aims at enhancing European secondary school teachers' competencies to raise the level of climate literacy of students. However, since the open online course (OOC) and the online teachers' community (TC) we are creating will be available to anyone online, we hope the reach will be even more global.

To read more, visit our website: <https://climateracy.eu/>



What we have been up to

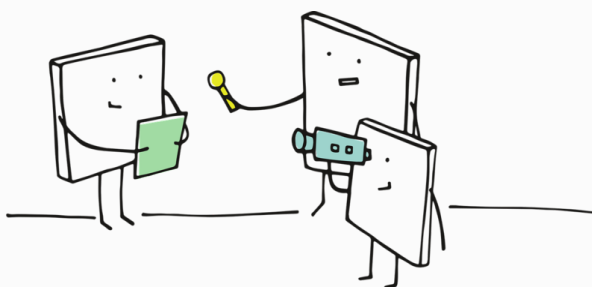
We have had lots of online meetings



Unfortunately as the project started earlier this year, and the Covid-19 pandemic was in full-swing, we had to have our kick-off meeting online instead of going to one of our partner countries - Estonia. This set the trend for all the consecutive meetings we have had so far, including the second transnational project meeting which was supposed to take place in Belgium on 7-8 October. On the positive side, we hope we have had less impact on climate by not traveling physically!

[Read about our last meeting.](#)

We conducted a needs assessment



During May and June 2021, a needs analysis was carried out among teachers in European secondary schools. The aim of the needs analysis was to find out what teachers believed they needed to better teach about climate literacy. We wanted to know what teaching pedagogies and resources already exist in relation to climate literacy and what materials and methods teachers believed to be lacking or difficult to access. The survey also sought information about what support teachers felt they had in order to address climate issues in their classrooms.

[Read more here.](#)

We created the Educational Framework



Between August and October the Climeracy project consortium worked on the Educational Framework. "What is the Educational Framework?" you might wonder. Don't worry - in the beginning, there was a slight confusion even amongst the team members, but things were clarified after a discussion and consultation with the initial project proposal. In a nutshell, the Educational Framework offers an overview of the learning goals and outcomes for teachers, recommends methodologies and teaching strategies, as well as assessment and evaluation. Using this framework, the Open Online Course (OOC) and the Teacher Community (TC) will be developed.

[Read more here.](#)

Please note: each participating country also publishes posts in their native language, so be sure to check out the national pages on Climeracy website for more content!

Useful information for teachers



On 25 November 2021 the Education for Climate Coalition is organising the first ever Education for Climate Day.

You can register for free workshops [here](#).

The Education for Climate coalition seeks to **co-create a participatory education community** to support the changes needed for a climate-neutral society.



Many great resources on education for sustainable development (ESD), and more specifically climate change education, exist.

In this newsletter we would like to highlight a web page by Teachers College, Columbia University. This website provides links to many interesting resources.

[See more.](#)

Join the newsletter and get in touch!

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to join our social media groups on
LinkedIn and Facebook:



Developing the Competences of Teachers to
Integrate Climate Literacy Education Into European
Schools 2020-1-EE01-KA201-077890



Co-funded by the
Erasmus+ Programme
of the European Union

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