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# ***Climateracy newsletter***

*Issue 2,  
December 2022*

## **We can't believe it's already...December 2022!**

**°Climateracy**

An Erasmus+ project that will  
get you climate literate!

**More information:**  
climateracy.eu

  **Funded by  
the European Union**  
This project has received Erasmus+ funding under  
agreement nr. 2020-1-EE01-KA201-077890

We hope this newsletter finds you well! Our last newsletter came out a year ago and we have a lot to catch up on!

As we look back, it is fair to say the Climateracy Erasmus+ project has taken place in **tumultuous times**. Just as we seemed to start having victory over Covid-19, the war in Ukraine shocked the world among many other difficult things happening globally.

While our focus is rightly on these pressing issues, **the issue of climate change and the protection of environment has never been as important as it is now** - our wellbeing and future depends on our decisions we make today.

[The 27th Conference of the Parties to the United Nations Framework Convention on Climate Change](#), Paris Agreement, was held from 6-20th November 2022 in Sharm El-Sheikh, Egypt.

Although we welcome one of the key outcomes of the conference - the decision to establish a loss and damage fund for developing countries - it is still clear that **systemic and fundamental changes need to happen** at all levels and in all countries. The [massive clearcutting of forests in Europe](#) is a prime example of a system that is flawed.

However, we believe that *with YOUR help we will have:*

- more young people who BELIEVE THEY CAN make a difference
- more critical THINKERS & DOERS
- people who have EVIDENCE-BASED knowledge about climate and climate change
- innovative LOCAL IDEAS & SOLUTIONS

This is why, over the last year and a half we have been creating the [Open Online Course and Teacher Community](#) to help teachers across Europe educate themselves and their students on climate change and related issues.

*Now we are inviting YOU to come and test the open online course and the teacher community - your input and ideas are what will make this community serve its purpose!*

*Welcome aboard!*

# Introducing the Open Online Course and Teachers' Community

**The Open Online Course (OOC)** has been created by the Climatederacy team with the input from teachers and for teachers. The course is meant to be used as an **additional resource to help teach about climate change** in secondary schools.

The OOC consists of **7 modules**:

Module 0 - Teaching about climate change

Module 1 - Introduction to climate change

Module 2 - Ecological footprint

Module 3 - Sustainable transport

Module 4 - Energy/efficiency

Module 5 - Responsible consumption

Module 6 - Sustainable food

### Teacher Community (TC)

The aim of the Teacher Community (TC) is to help create a cross-border professional learning community. The TC offers a forum-like online space on the Climatederacy platform which **enables teachers to collaborate, share materials, ask questions, as well as seek and give advice to peers** about teaching for climate literacy in classrooms.

**Watch the introductory videos:**



### Testing

We would like to invite you to test our platform. Go to [https://climatederacy.eu/en\\_gb/](https://climatederacy.eu/en_gb/) and register on the platform. We would be very grateful if you would then provide feedback via the following link: <https://forms.gle/pzP3PeWqTNcjzsiF9>.

**Create your account  
and get started now!**

**Read more and give  
feedback!**

## Project meetings in Turkey and Estonia

In the last year we were lucky to finally meet face-to-face as a team! Below you can read the summaries of the 2 transnational project meetings.



### *Turkey, 24-26 May*

Between the 24 and 26th May 2022, the 3rd Transnational Project Meeting for the Climateducacy Project was held in Antalya-Turkey hosted by ANS Consultancy with the special contributions and support by our partners from Estonia, Belgium, Germany, Sweden and Turkey...

[Read more!](#)



### *Estonia, 27-28 Oct.*

12 researchers from Belgium, Germany, Sweden, Turkey and Estonia met in person in Tallinn, Estonia (and some partners joined via Zoom) to finalise the modules of the Open Online Course and plan the next project activities. They reviewed the testing and analysis...

[Read more!](#)

# The Educational Framework - now available in six languages



## EDUCATIONAL FRAMEWORK

### Deliverable IO-1

#### 'CLIMATERACY'

**"Developing Competencies of Teachers to integrate Climate Literacy  
Education in European Schools"**

**2020-1-EE01-KA201-077890**

The English version of the project Intellectual Output (IO1), the Educational Framework for the Open Online Course (OOC), was completed in March 2022. The translations (Estonian, Dutch, German, Swedish and Turkish) were conducted by the partners until June 2022. The Educational Framework offers an overview of the learning goals and outcomes for teachers and explains our approach to creating the OOC and TC.

**Have a look!**

# Dissemination events in January and February - in your area!

## Meet us in person!

- Workshops about the OOC & TC
- New contacts & ideas
- Hot drink and a meal on us!



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We would love to meet you in person and there will be meetings in all project countries - Estonia, Germany, Sweden, Turkey and Belgium! Please follow our social media and website to get the most up to date information about the exact times and locations.



# Download the project brochures



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